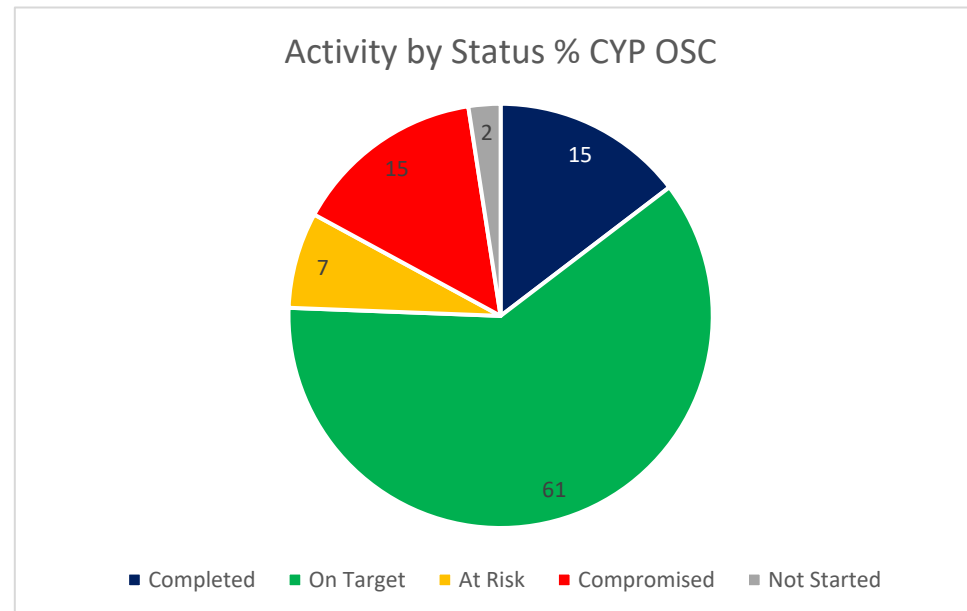


1. Children & Young People OSC Progress on the Integrated Delivery Plan Quarter 3

1.1 Key Insights for Quarter 3 2023/24

Of the 190 actions within the Integrated Delivery Plan, 41 are attributable to the Children & Young People OSC. At Quarter 3 61% of activities are On Track to achieve their objectives within the set timeframes. 22% of activities are At Risk or Compromised, and a further 15% are complete. Two percent have yet to start.



The following activity has been completed this Quarter;

- **Continue to identify and protect children at risk of abuse and neglect: Provide advanced training to Council and key partner agencies in County Lines and Child Exploitation.**
This work is now complete.
- **Deliver the strategy and action plan with partners to support young people in Nuneaton to achieve higher educational attainment and outcomes including Offer online Autism training sessions for all Nuneaton schools.**
Autism training completed, the work of the Nuneaton Education Strategy continues alongside the Nuneaton and Bedworth BC Levelling up place plan.
- **Deliver the strategy and action plan with partners to support young people in Nuneaton to achieve higher educational attainment and outcomes including: All Nuneaton schools to engage with year long CPD programme on Raising Attainment for disadvantaged learners.**

Challenging Education programme sessions are taking place with all Nuneaton schools signed up.

- **Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSoA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: Strengthen relationships with parents and carers to build trust and confidence in the SEND system by developing an effective approach to communication and a whole system approach to co-production at a strategic level.**

DfE has recognised good progress on this measure at joint monitoring meeting with Parent Carer Voice. It has been agreed that the future focus will be on how we work together (in line with Working Together Charter) on the Delivering Better Value programme.

- **Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSoA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: Improve mainstream school leaders' understanding of why the placement of some children needs to be addressed by co-producing an inclusion charter with school leaders for children and young people.**

DfE has recognised good progress on this measure. As part of the new Delivering Better Value Programme, Inclusion Framework has been agreed as one of four priorities. The new deliverable will be to rollout the Inclusion Framework to more schools to improve SEND Support in schools.

- **Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSoA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: Increase knowledge and confidence of primary and secondary school staff by developing a robust training programme for SEND across Warwickshire.**

DfE has recognised good progress on this measure. As part of the new Delivering Better Value Programme, Workforce Development has been agreed as one of four priorities. The new deliverable will be to design and deliver a new workforce development plan to help maintain places in mainstream schools for children with Education Health Care plans.

1.2 Deliver our Child Friendly Warwickshire strategy - Happy, healthy, safe children.

| Activity | Status | Narrative |
|---|-------------|---|
| Implement a family help approach, to enable more children to receive support earlier from the early help team, particularly for children under the age of five years old. | Compromised | Positively there has been a rise in Children open to Early Help and we have met our target in terms of the number of children. However, there remains improvements needed to see a further demonstrable increase in 0-5 open to Early Help. The issues relate to early years, Children & Family Centres and health visitor/midwifery performance. We are still working with commissioners in services to look at how we support providers to increase their initiation of plans for younger children. |
| Increase access to Early Help and Targeted Youth Work: Open the new Youth Centre in Bedworth. | Compromised | Awaiting recommendations from Property Services to identify an alternative location. In the interim we have deployed detached workers in the area, and we have given some grants to Voluntary |

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| | | and Community Sector organisations to provide additional support in Bedworth. |
| Increase access to Early Help and Targeted Youth Work: Establish capital programme to improve and extend capacity at Youth & Community Centres and Children & Family Centres. | Compromised | <p>Capital Work to Youth Centres has been delayed. Our application to the National Youth Endowment Fund was not successful but we have clear plans for the development of the centre in North when funding is available.</p> <p>In the South for the Lillington Centre, there is a need for an extensive survey to consider options, a requirement for coproduction of any future changes with young people and with the local community, as well as how the centre can make use of the space and connect with the children's centre and tenant boxing club on site. A plan will be brought together to how property services and the children and families service can locate resources and funding to progress the project.</p> |
| Improve stability and outcomes for young offenders, children in care and care experienced young people: Increase the number of Warwickshire foster carers by 2% by 2027. | At Risk | The market for recruiting foster carers continues to be a real challenge, we continue to see an increase in connected persons carers. There is a targeted recruitment campaign which is very proactive. |
| Improve stability and outcomes for young offenders, children in care and care experienced young people: Open our own Children's Homes, identify, purchase, engage with community and seek registration to have five homes, providing a home in total for 20 children. | At Risk | Cherry Tree 4 bed home is operational, building work at home in Leamington has been completed, awaiting registration, needs a registered manager. Homes in North one bedroom home is ready awaiting registration and after final building work of our other home we will await registration. |
| Working alongside Coventry & Warwickshire Partnership Trust and other partner agencies develop a Warwickshire & Coventry Children & Young People's Mental Health Improvement Strategy and action plan: Strengthen mental health and emotional wellbeing support for vulnerable children and young people within Residential Care settings | At Risk | <p>The multiagency crisis dashboard has been completed and is review for circulation. Overall highlights show an increase in crisis activity across the pathway with increasing community demand.</p> <p>Work is ongoing with Coventry & Warwickshire Partnership Trust to develop a mental health support offer for foster carers, other professionals and children in the WCC residential homes. The</p> |

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| | | intention is to vary the current Rise contract and have a new service in place in April 2024, but this has been delayed and is now going to start in August 2024. |
| Improve data maturity and embed a performance culture, by implementing data sharing and multi-agency dashboards to enable early help. | At Risk | The team are undertaking a Current State Assessment & Gap Analysis to add to existing discovery. |

1.3 Through education, improve life opportunities for children, young people and those with special educational needs.

| Activity | Status | Narrative |
|--|-------------|---|
| Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSOA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: Ensure the effective delivery of services across SEND and Inclusion by reviewing current service delivery, engaging in a public consultation and implementing a future operating model. | Compromised | Reports to go to Cabinet in February 2024 regarding refreshed plans and financial sustainability. |
| Delivery of the Education Capital Programme including Queen Elizabeth secondary school expansion (North Warwickshire – Atherstone) | Not Started | Project delayed but places being offered via school. Trust need to sign off on Private Finance Initiative related to a previous re-build scheme before project can commence - expected this month. Further cost exercise with contractor will be needed given delays with plans to be on site March/April for September delivery. |
| Delivery of the Education Capital Programme including Stratford upon Avon School secondary school expansion (Stratford District) | Compromised | Due to cost profile of the scheme, a new contractor has been procured and the overall scheme which became delayed has been re-profiled. Current capacity being met on existing school site and new revised schedule will ensure two more forms of entry are provided by September 2024 using a combination of temporary provision and existing block accommodation. The |

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| | | project will be formally completed within the academic year 2024-25. |
| Delivery of the Education Capital Programme including Myton Gardens new primary school (Warwick District) | Compromised | Due to the cost profile of the scheme, a new contractor has been procured and the scheme has been delayed. Pupils will be educated at the new Oakley school allowing Myton Gardens to open and the new physical school building will be completed before September 2025. |

2 The following activities are On Track

| Activity |
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| Continue to identify and protect children at risk of abuse and neglect: Provide early intervention education in schools to children about protective behaviours, to prevent exploitation. |
| Continue to identify and protect children at risk of abuse and neglect: Continue to embed restorative practice and provision of support to families, which avoids the need to initiate Court process. |
| Improve stability and outcomes for young offenders, children in care and care experienced young people: Review and improve the quality of supported accommodation for 16 –24-year-olds in line with new legislation. |
| Working alongside Coventry & Warwickshire Partnership Trust and other partner agencies develop a Warwickshire & Coventry Children & Young People’s Mental Health Improvement Strategy and action plan: Further explore and establish action plan for alternative methods to identify, assess, diagnose and support autistic children, to reduce assessment waiting times. Review findings of the evaluation of the differentiated diagnosis project for children awaiting autism diagnostic assessment and implement recommendations. |
| Working alongside Coventry & Warwickshire Partnership Trust and other partner agencies to develop a Warwickshire & Coventry Children & Young People’s Mental Health Improvement Strategy and action plan: Further develop the mental health in school’s programme. |
| Working alongside Coventry & Warwickshire Partnership Trust and other partner agencies develop a Warwickshire & Coventry Children & Young People’s Mental Health Improvement Strategy and action plan: Continue to develop the eating disorder pathway and services. |
| Implement the Tackling Social Inequalities Strategy action plan: Increase the number of children accessing Holiday and Food (HAF) scheme. |

Implement the Tackling Social Inequalities Strategy action plan: Continue to provide support to families experiencing negative impact of increased cost of living through advice and support to maximise income and other measures to address fuel, food and digital inequality.

Improve the health of children and young people in Warwickshire: Deliver the Child Accident Prevention work programme in partnership with key stakeholders.

Develop long-term commissioning options and future delivery models for the Healthy Child Programme and Children and Family Centres in order to maximise the potential for integration, improve the health and wellbeing of children and young people and reduce health inequalities.

Work with our local universities, colleges, schools and partners to improve young people's aspiration for further and higher education opportunities including Participating as part of the "Think Higher" outreach programme.

Work with our local universities, colleges, schools and partners to improve young people's aspiration for further and higher education opportunities including developing an options appraisal on the potential for the County Council to further work with local universities and other partners to improve education attainment and social mobility, particularly focussing on areas of the county where educational attainment is lower.

Work with our local universities, colleges, schools and partners to improve young people's aspiration for further and higher education opportunities including Continue to work with schools and employers to improve careers education and activities to help raise awareness and understanding of the many and various jobs and career opportunities available across Warwickshire.

Deliver the strategy and action plan with partners to support young people in Nuneaton to achieve higher educational attainment and outcomes including Supporting the work of the Nuneaton Education Alliance which provides free resources for all schools in Nuneaton with training for school staff on a variety of subjects, including detailed autism training, and training on learning behaviours.

Deliver the strategy and action plan with partners to support young people in Nuneaton to achieve higher educational attainment and outcomes including Provide next round of curriculum network sessions between secondary subject leaders and primary teachers.

Ensure high quality school places are provided across the County where they are needed by: Developing a refreshed Education sufficiency strategy bringing together early years, 5-16, post 16 & SEND to meet the projected demand for places, aligned to anticipated population and housing growth in the County.

Ensure high quality school places are provided across the County where they are needed by: Building a new all-through School and Nursery at Oakley Grove for South Leamington/ Warwick anticipated by September 2024.

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSOA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: Reduce waiting times for autism diagnostic assessments with the longest wait for a diagnostic assessment reduced from 242 weeks to 13 weeks or lower by September 2024.

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSOA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: Further develop the role of the Area Analysis Group (AAG) and Education Challenge Board to enable challenge and support for school leaders.

Improve our Education, Training & Employment outcomes for young people and residents across the County by working with partners to support young people aged 16-18 (up to 25 for young people with SEND) into Education, Employment or Training.

Improve our Education, Training & Employment outcomes for young people and residents across the County by offering targeted support to any young person identified as not in education, employment or training (NEET).

Develop and establish Warwickshire's Education Strategy with stakeholder engagement on the draft Strategy during Summer 2023 and final Council approval December 2023.

Develop and embed a multi-agency county-wide strategic approach to improving school attendance by embedding attendance into appropriate strategies and delivery plans across the council to ensure other teams and stakeholders take ownership and responsibility for pupil attendance.

Delivery of the Education Capital Programme including Oakley School – new all through school with nursery (Warwick District).

Develop and launch our new Skills Strategy (a sub-set to our economic strategy) setting out how we will work with the education and training sector and businesses to raise awareness and understanding of the wide range of careers options available in the county, and the various routeways into these employment opportunities.

Deliver initiatives to improve how users of our services can have a better experience of interacting with the Council. Our initial focus will be on improving the following - Admissions: Implement an improvement plan for school admissions to ensure that our statutory responsibilities are followed and that the Service has improved business continuity and resilience.